

National Learning Summit on Middle Childhood

April 22-24, 2007 – Ottawa, Ontario

Program



**Organized and Supported by the
National Alliance for Children and Youth**

Funding for the Middle Childhood Initiative was provided by:



Human Resources and
Social Development Canada

Ressources humaines et
Développement social Canada

National Learning Summit on Middle Childhood



Greetings,

Welcome to the National Learning Summit on Middle Childhood.

The National Alliance for Children and Youth is pleased to organize and support this important event to highlight the work that is taking place across Canada on middle childhood, share information and knowledge, explore common themes and regional differences, explore a draft policy framework, and to network and engage with others.

We would like to thank our keynote speakers, presenters, facilitators, hosts, volunteers, and sponsors for their contributions to this event, and the many participants who have travelled from across Canada to attend.

The goal of the Learning Summit is to build knowledge and momentum for addressing issues of middle childhood that will create action at the local, provincial and national level that we hope will continue beyond this event.

David W. Young
Board Chair
National Alliance for Children and Youth

We would like to acknowledge and thank the following sponsors for their contributions....

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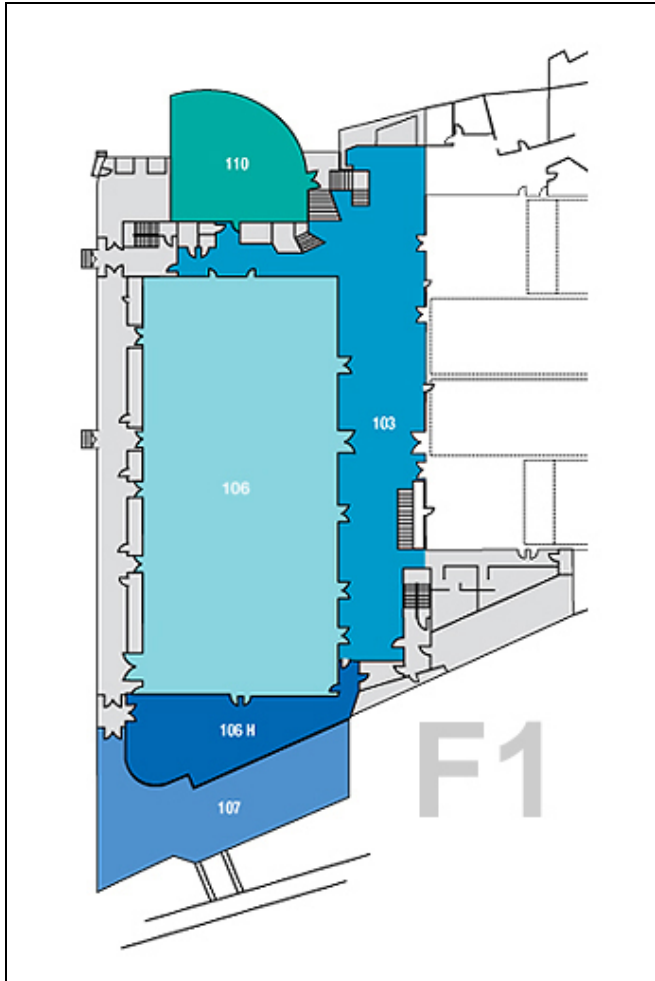
National Alliance for Children and Youth

The National Alliance for Children and Youth and its 46 member organizations are dedicated to enhancing the well-being of children and youth in Canada through initiatives which promote collaboration and mobilize knowledge and research to support effective practices and policy development on a Pan-Canadian basis.



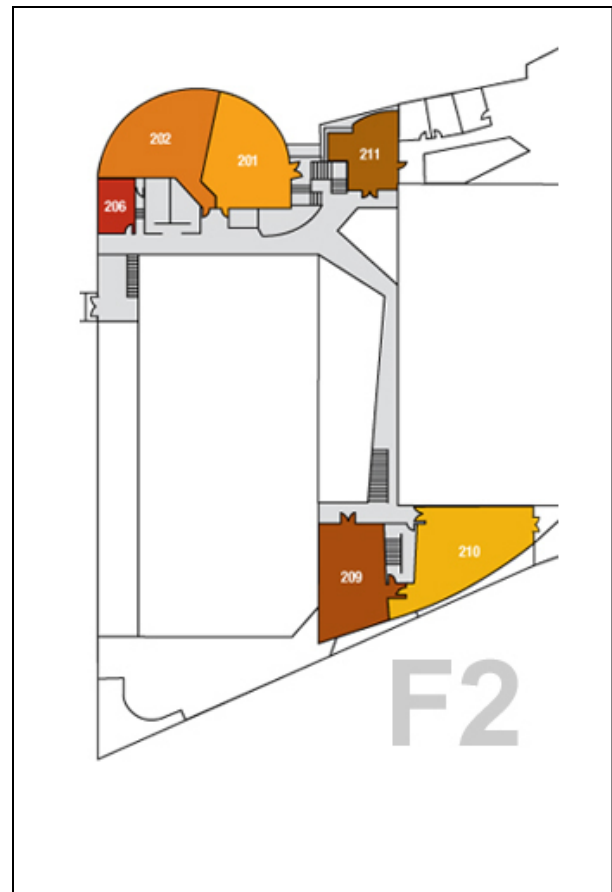
707 – 331 Cooper Street
Ottawa ON K2P 0G5
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Hampton Inn Ottawa Conference Centre Floor Plan



All Learning Summit activities take place at the conference centre on the first and second floors.

The Conference Centre is adjacent to the Hampton Inn and connected by a covered walkway on the second floor level.



Program At-A-Glance

Monday		
Time	Program	Room
8:00 am	Breakfast Buffet	106DE
8:30 – 10:15 am	Opening Plenary Janis Douglas and Larry Gemmel, National Alliance for Children & Youth Arlene Perly-Rae, Toronto Middle Childhood Matters Coalition Landon Pearson, Pearson Centre at Carleton University	106DE
10:30 - 11:45 am	Breakout Sessions - Round 1 1. Out of School Hours 2. Community Collaborations 3. Middle Childhood, Media and the Internet 4. School Health 5. Attitude and Behaviours of School Aged Children 6. A Rights Based Approach to Middle Childhood	106G 106H 106F 209 110 106A
12:00 noon	Lunch Buffet	106DE
12:30 – 2:15 pm	Luncheon Plenary Veronica Lacey, The Learning Partnership Verda Petry, Health Council of Canada	106DE
2:30 – 3:45 pm	Breakout Sessions – Round 2 7. Supports for Parents 8. Injury Prevention 9. International Perspectives 10. Children & Adolescents with Special Needs 11. Innovation and Partnerships in Education 12. Health and Middle Childhood	106H 106G 106A 106F 209 110
3:45 – 6:00 pm	Free Time for participants or participate in a networking opportunity topic (<i>optional</i>)	
4:00 – 5:00 pm	Networking Opportunity – Please sign up if interested in one of these topics A. Government Commitments to Middle Childhood B. Serving and Supporting Children and Youth in Rural and Remote Communities C. Building a Middle Childhood Matters Coalition throughout Ontario D. Schools and Middle Childhood – Issues in Schools and Connecting to Communities E. Special Challenges for Immigrant and Refugee Families F. National Alliance for Children and Youth Information Session	106A 106F 106G 106H 110 209
6:00 – 6:30 pm	Reception and Cash Bar	Atrium Foyer
6:30 – 9:00 pm	Dinner and Keynote Speaker John Abbott, The 21 st Century Learning Initiative	106DE

National Learning Summit on Middle Childhood

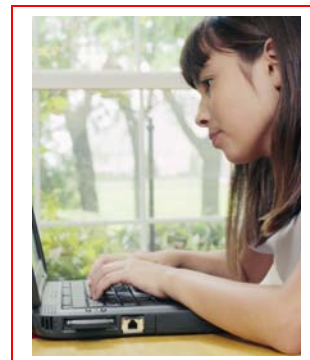
Tuesday		
Time	Program	Room
8:00 am	Breakfast Buffet	106DE
8:30 – 9:45 am	Breakfast Plenary Dr. Kimberly Schonert-Reichl, University of British Columbia Dr. Wayne Hammond, Resiliency Canada	106DE
10:00 – 11:15 am	Breakout Session – Round 3 13. The 21 st Century Learning Initiative 14. Toronto Collaborative Initiatives 15. Enhancing the School Experience 16. Out of School Hours 17. Resiliency in the Middle Years 18. Out of School Time to Support the Social and Emotional Well-Being of Children Age 6 to 12	209 106G 106F 106A 110 106H
11:15 – 11:45 am	Networking and Check-out Time for Hotel Guests	
11:45 – 12:30 pm	Lunch Buffet	Atrium Foyer
12:30 – 1:30 pm	Luncheon Plenary J. Douglas Willms, Canadian Research Institute for Social Policy at the University of New Brunswick	106DE
1:45 – 3:00 pm	Breakout Sessions – Round 4 19. Building a Collaborative Middle Childhood Strategy 20. Aboriginal First Nation and Inuit Children 21. Nutrition and Middle Childhood 22. Mental Health Issues in Middle Childhood 23. Changing the Paradigm 24. Policy Implications on Middle Childhood	110 209 106F 106H 106G 106A
3:00 – 3:15 pm	Refreshment Break	Atrium Foyer
3:15 – 4:00 pm	Closing Plenary Bob Yates, Yates Thorn and Associates	106DE



Sunday Events

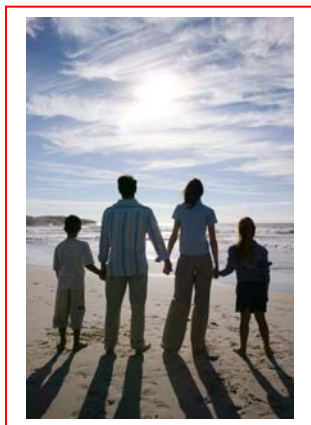
“Kids Speak Out” Forum

Children aged 6 to 12 will gather in a group setting and interact with one another to discuss issues that they encounter on an every day basis. Skilled facilitators will ask questions and encourage the children to describe their experiences. In addition, the children can participate in hands-on painting of an Art Miles mural promoting peace; enjoy some entertainment; and join in the official welcome reception for the Learning Summit.



Kim Murray, Project Lead - Middle Years, Children and Youth Agenda, City of Ottawa, and **Karen Baker-Anderson**, Executive Director of the Ottawa Inuit Children’s Centre.

“Parents Talk Back” Forum



An overview of the Middle Childhood Initiative will be presented exploring the issues identified through our research and consultations. Examples of programs, services, and models to support children age 6 to 12 and their families will be discussed. Parents will have the opportunity to make comments, relate their own experiences, and pose questions to a panel.

Lidia Monaco, Director, Children Youth & Family Services at St. Christopher House in Toronto, and **Peggy Austen**, Director, Impact and Investment for Children and Youth at United Way-Centraide Ottawa, will host and facilitate the Parent’s Forum. Both Lidia and Peggy are very involved in supporting coalitions dedicated to Middle Childhood in their respective cities and will provide an overview of our research and activities.

Welcome Reception

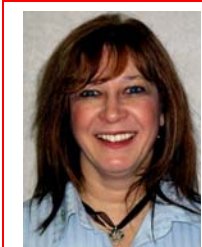
Reception at the Conference Centre to welcome participants to Ottawa and the Learning Summit, featuring snacks, entertainment, greetings from the organizers, and an opportunity to network with guests and other attendees.

3:00 pm	Doors open – Snacks and refreshments
3:45 – 5:00 p.m.	“Kids Speak Out” and “Parents Talk Back” Forums
5:00 – 6:00 p.m.	Mural Painting, Entertainment, and Reception
6:00 p.m.	Learning Summit Welcome Reception and Opening Remarks
6:30 p.m.	Event Ends
6:30 – 7:30 p.m.	Learning Summit Networking Opportunity (cash bar)

MONDAY

8:00 – 9:30 am – Opening Breakfast Plenary

The Middle Childhood Initiative is a project of the National Alliance for Children and Youth to explore issues affecting children ages 6-12 in Canada. Funded by the Social Development Community Partnerships Program of HRSDC, the Middle Childhood Initiative is a pan-Canadian effort involving participants from across the country to promote greater understanding of the complexity and inter-relatedness of issues affecting children aged 6 to 12 and their families through research, the development of policy briefs, community consultations, and developing a policy framework for Middle Childhood.



Janis Douglas, Chair of the Middle Childhood Initiative Working Group (and Manager, Capacity Development and Community Affairs, Boys & Girls Clubs of Canada) and **Larry Gemmel**, Executive Director of the National Alliance for Children and Youth, will set the stage for the Learning Summit by describing findings from our research and consultations and the proposed Policy Framework for Middle Childhood linking families, schools, and communities.



Arlene Perly-Rae has been actively involved in public life for many years, especially in areas pertaining to children such as storytelling, literacy and child poverty. She wrote a regular Children's Books column in the *Toronto Star* for eight years, as well as a number of freelance pieces for various publications including the *Globe and Mail*, *Quill and Quire*, *Indigo Online* and *Macleans*. Her award-winning book, *Everybody's Favourites* (Penguin, 1997), is a guide to the best and most imaginative books available to young people today. She is currently working directly with an elementary school in Toronto to establish a lunchtime reading program. She is on the steering committee for the Campaign Against Child Poverty and serves as a board member of World Literacy of Canada and of McClelland and Stewart. As a champion and spokesperson for the Toronto Middle Childhood Matters Coalition, Ms. Perly-Rae will speak to the importance of Middle Childhood and the need for leadership from community-based coalitions.

The Honourable Landon Pearson is a former Senator and Adviser on Children's Rights to the Prime Minister and Minister of Foreign Affairs. She is currently the Director of the Landon Pearson Resource Centre for the Study of Childhood and Children's Rights at Carleton University. Throughout her career, she has dedicated her life to the health and well-being of children. Former Senator Pearson will speak to the importance of a rights based approach to issues of Middle Childhood, including the importance of the UN Convention on the Rights of the Child, as well as Canada's progress in setting goals for children and addressing the UN Millennium Goals. In particular, she will address the importance of engaging school-age children in the process of defining their own goals, setting their own priorities, and learning how they can work constructively with others to reach them.



10:30 – 11:45 am

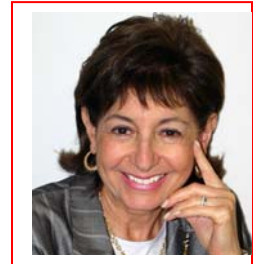
Breakout Sessions – Round 1

1.	<p>OUT OF SCHOOL HOURS (Room 106G)</p>
	<p>100 years of programming – the Boys and Girls Club Experience - Boys and Girls Clubs of Canada's proud heritage of over 100 years of service to young Canadians. Anchored in the belief that all children and youth should have the opportunity to achieve their potential, over 100 Clubs across Canada provide daily access to safe, supportive and nurturing places where young people build caring relationships and the skills they need to fulfill their academic, vocational and other life aspirations. The Session will explore the Boys and Girls Club approach to engaging children, youth families and community in creating healthy environments for positive youth development for the out of school hours. Best practices will be shared and discussed including the "Critical Hours" work done by the Boys and Girls Club of Calgary and Project Early Intervention lead by Boys and Girls clubs of Ottawa. Presenters: <i>Tina Brillantes, Director of Services, Boys and Girls Clubs of Calgary; Scott Bradford, Executive Director, Boys and Girls Club of Ottawa; Eric Burton, Director of National Programs, Boys and Girls Club of Canada</i></p>
2.	<p>COMMUNITY COLLABORATION (Room 106H)</p>
	<p>The Calgary Learning Village – Nancy Dutton will present the work of the Calgary Learning Village Collaborative to enable exploration of collaborative approaches to provide effective programs and services for children aged 5-12, to engage community in self determination, to build on individual capacity, to create sustainable solutions, and to inform systems and policy change to overcome root causes. Presenter: Nancy Dutton, 5-12 Associate, The Calgary Children's Initiative</p>
	<p>The Alliance for Children and Youth of Waterloo Region - The Alliance for Children and Youth of Waterloo Region is an association of child and youth-serving organizations and interested individuals working together improve the well-being of children, youth and their families in our community. Our current areas of work include: increasing knowledge and practice of strength-based approaches, deepening our understanding of child well-being in our region, and practicing information-based methods of public education and advocacy. Since 2002, the Alliance has been working in partnership with United Way of Kitchener-Waterloo & Area. A current focus of our partnership is to jointly develop a community engagement process to support young people in achieving success in school. Presenter: Christine Bird, Facilitator & Manager, Alliance for Children and Youth of Waterloo Region</p>
	<p>Middle Childhood Matters: A Framework to Promote the Healthy Development of Children 6 to 12 - The Middle Childhood Matters Group was the result of a collaboration between the Network and United Way Ottawa. This time-limited group developed a research-based assets framework useful for anyone interested in promoting the healthy development of children age 6 to 12. Grounded in evidence-based research, including the Search Institute's developmental assets framework (www.search-institute.org), the framework focuses on four key elements and some of their influencing factors that enhance and contribute to children's overall health and well-being. Presenters: Christina Marchant, Director of Community Programs, Family Services à la famille Ottawa ; Eileen Dooley, Vice President, Community Services, United Way/Centraide Ottawa</p>
3.	<p>MIDDLE CHILDHOOD, MEDIA AND THE INTERNET (Room 106F)</p>
	<p>Young Canadians in a Wired World - Initiated in 2000 by the Media Awareness Network (MNet), Young Canadians in a Wired World (YCWW) is the most comprehensive and wide-ranging study of its kind in Canada. The research project tracks and investigates the behaviours, attitudes, and opinions of Canadian children and youth with respect to their use of the Internet. Catherine Peirce will present the <i>Young Canadian's in a Wired World: Phase II</i> research findings with an emphasis on the Internet activities of children ages 6 to 12. The presentation will highlight their favourite sites, a brief description of online issues that may be encountered, and educational strategies to stimulate development, foster critical thinking, and provide positive Internet experiences. Presenter: Catherine Peirce, Project Manager, Media Awareness Network</p>
	<p>Cyber Bullying - <i>Bullying used to only happen in the school yard. But now, with computers and cell phones everywhere, it happens in cyber space too.</i> As technology including the Internet has become a more widely-used and accessible tool, Kids Help Phone has expanded their support services online with kidshelpphone.ca. One of the first charity sites in Canada, it was a pioneer in the harnessing of online technology to benefit children. Kids Help Phone hears from young people every day who are dealing with bullying behaviours online. Presenter: Jennifer Morley, Counsellor, Kids Help Phone</p>

4.	<p>SCHOOL HEALTH (Room 209)</p> <p>Health Promoting Schools - CAHPERD is a signatory of the <i>Comprehensive School Health Canadian Consensus Statement</i> and a member of the School Health Network. The Quality School Health Program Advisory Committee (QSH PAC) of CAHPERD recently created the <i>Health Promoting Schools Checklist</i> as a tool to "action" the <i>Comprehensive School Health Canadian Consensus Statement</i>. This one-page Checklist provides a quick reference on "how" to develop and support an integrated, multifaceted approach to learning and health at the local school level, while engaging the community at large. Presenter: Doug McCall, Executive Director, Canadian Association for School Health; Dawn Grakist, Chair- Quality School Health Program Advisory Committee, CAHPERD</p> <p>Joint Consortium for School Health - The Joint Consortium for School Health was established in March 2005 by provincial and territorial ministries and federal departments to act as a catalyst in cooperative activities. The creation of this practical intergovernmental mechanism is part of the 2004 Health Care Accord reached by Canada's First Ministers on September 16, 2004. Education ministers endorsed the Consortium on September 29, 2004, and health ministers did so on October 17, 2004. The goal of the Consortium is to strengthen the capacities of health, education, and other systems and agencies in school health promotion. Presenter: Louise Aubrey, Federal Representative - The Joint Consortium for School Health and Senior Policy Analyst, Public Health Agency of Canada</p> <p>Community in the Schools - An overview of the Prince Albert's Regional Intersectoral committee's role, mandate, and relevance to Middle Years health will be presented along with its service delivery mechanisms including Community Schools and Schools Plus, health issues identified at last year's middle year's community consultation, and examples of their middle year's health projects which are funded through the committee. Presenter: Fay Stupnikoff, Regional Intersectoral Committee, Prince Albert, Saskatchewan</p>
5.	<p>ATTITUDE AND BEHAVIOURS OF SCHOOL-AGE CHILDREN (Room 110)</p> <p>Exploring the presence and absence of individual and ecological assets in urban children and youth: Does American data help describe the Canadian condition? - This presentation will provide a summary of research on over 1000 urban children (age 11-12) from across the United States using data from Search Institute's 1999-2000 <i>Profiles of Student Behavior: Attitudes and Behavior</i> study. Secondary analysis revealed 14 critical assets factors that predicted significant change in thriving and risk behaviours. Discussion will focus on how such findings might be representative of and inform discussions surrounding Canadian children in urban settings. Presenter: Kelly Dean Schwartz, PhD, Assistant Professor (Adjunct) of Psychology, University of Calgary; and Program Head, Behavioural Science, Nazarene University College</p> <p>Health Behaviours of School age Children Survey Results for 2007 report - Professor Wendy Craig will provide an overview of the latest findings from the Health Behaviours of School-age Children survey and provide a profile of nationally representative children in grades 6 through 10. The results from this survey will increase our understanding of the social and mental health issues and the developmental assets of these youth. Specifically, the presentation will review the physical and mental health, and the relationships with peers, parents, teachers and at school of the youth in this study. The results highlight the importance of both relationships and contexts in promoting children's health. Presenter: Wendy Craig, PREVNet Co-Chair and Professor of Psychology, Queen's University</p>
6.	<p>A RIGHTS BASED APPROACH TO MIDDLE CHILDHOOD (Room 106A)</p> <p>Healthy Children, Healthy Communities – A Canadian Perspective on Child Health Rights - The United Nations provides an independent and universal point of reference to think about the rights of children. A rights based approach suggests that the care we provide for our children is not a matter of preference or convenience, but one of basic human rights. <i>Healthy Children, Healthy Communities</i> (HC²) is a national project of the United Nations Association in Canada which engages children (age 9-12) and Child Health Stakeholders to consider their own social realities and how their immediate environments influence and have an impact on the health of children in this age group. This presentation will launch the HC² research and provide recommendations for a rights-based approach to community and resource development, based on community specific case studies. Presenters: Landon Pearson, Director, Landon Pearson Resource Centre for the Study of Childhood and Children's Rights, Carleton University; and Maria Sterniczuk, Healthy Children, Healthy Communities, United Nations Association in Canada.</p>

12:00 – 2:15 pm – Luncheon Plenary

Veronica Lacey is President & CEO of The Learning Partnership, a national not-for-profit organization developing partnerships that strengthen public education in Canada.



For the past thirty years, Veronica has been a major player in the Canadian and International educational community. From her start in the classroom, through ever increasingly responsible roles of Principal, Superintendent, Director of Education and lastly Secretary Treasurer of the North York Board of Education, Ms. Lacey has been involved in leading edge innovative programs, major reform initiatives and community engagement both nationally and internationally, working in Europe, Asia and Latin America. She was a former Deputy Minister of Education and Training for the province of Ontario. Most recently, Veronica has been a Senior Fellow at the Ontario Institute for Studies in Education, University of Toronto in the area of Public Policy and International Studies.

Ms Lacey has served on numerous provincial and national boards including the National Information Highways Advisory Council, the Canadian Council on Learning and Women's College Hospital in Toronto. For her achievements in education, she has been granted an Honourary doctorate by Brock University and has also been widely recognized by the YWCA as a Woman of Distinction, and by the University of Toronto as a Distinguished Educator. Ms. Lacey will speak to demographic changes in Canada and their impact on the public education system and implications for Middle Childhood.



Verda Petry is a member of the Health Council of Canada and former Chancellor for the University of Regina. Originally from Melfort, she enjoyed a teaching career that spanned over 42 years. She served with the Saskatchewan Teachers' Federation and the Regina Public School Teachers' Association. Recipient of many awards, she continues to actively work with the Health Council and seniors' organizations in Saskatchewan.

Ms. Petry will provide an overview of "Their Future is Now: Healthy Choices for Canada's Children & Youth". The Health Council of Canada report from June 2006 highlights the inequalities that continue to threaten child and youth health, reinforces what we know about how to improve child health, and challenges governments and communities to put that knowledge into action. The first of nine National Health goals for Canada is to have "children reach their full potential, growing up happy, healthy, confident and secure" - Yet not all children and youth in our country have that opportunity.

2:30 – 3:45 pm

Breakout Sessions – Round 2

7.	<p>SUPPORTS FOR PARENTS (Room 106H)</p>
	<p>Raising Sexually Healthy Children Peer Parent Leader Training Project - This is a capacity building approach for parents in ethnic communities to address sexuality issues of children aged 0-13. Participants will learn how this capacity building approach helps parents to learn new skills and form supporting networks to address sexuality issues faced by their growing children within their cultural context. The project has been successfully implemented in 7 ethnic communities where the discussions of sex, sexuality, and STI/HIV is stigmatized and taboo. Presenter: Anda Li, Sexual Health Promoter, Toronto Public Health</p> <p>Parenting Without Power Struggles - a 10 week support/education program offered in B.C. for parents of preteens. It provides parents with the opportunity to learn some new parenting skills and offers support and understanding as they work towards strengthening relationships with their family members. It provides an overview of how families are affected as their children move through the preteen to teen years. The facilitators will introduce participants to the philosophy and content of this program. It is a strengths based program that promotes a healthy connection between family and community. Presenters: Dena Nicholby, Regional Coordinator, Parents Together Services, Boys and Girls Clubs of B.C.; and Dea Nieuwejaar, Family Support Coordinator, Comox Valley Boys and Girls Clubs</p> <p>Helping Canadian Kids Thrive! - The developmental asset approach gives families and communities indispensable tools for creating a rich and caring environment in which young people, and their parents/caregivers, can find the support they need to learn, grow, and flourish. Just as asset building fosters a sense of connection between young people and caring adults, it also encourages parents to strengthen their own connections within their communities – with friends, family, neighbours, schools. Learn about the framework, hear and share stories, and be ready for some personal action steps Presenter: Joanne McQuiggan, Executive Director, Thrive! The Canadian Centre for Positive Development</p>
8.	<p>INJURY PREVENTION (Room 106G)</p>
	<p>Child & Youth Unintentional Injury: 1994-2003. 10 Years in Review - Safe Kids Canada will present their recent report on Child & Youth Unintentional Injuries in Canada from 1994-2003. Focussing on injuries to children in the middle years, the presentation will outline the data, the trends, an outline of what works to prevent injuries and a call to action for the future. Our collective effort to reduce injuries to children has been a great success but there is much more work to be done. Presenter: Allyson Hewitt, Executive Director, Safe Kids Canada</p> <p>A Collaborative Approach - Every year in Canada, more children die as a result of injury than from all childhood diseases combined. Most childhood injuries are preventable. Risk Watch is comprehensive injury prevention program aimed a school-aged children. Developed by the National Fire Protection Association (NFPA) with co-funding from the Home Safety Council™ Risk Watch gives children and their families the skills and knowledge they need to create safer homes and communities. This workshop will present the key components of the Risk Watch curriculum, demonstrate the importance of injury prevention in programming and share the successes and challenges of implementing Risk Watch in a community organization. Presenter: Jane Hirst, Regional Executive Director, Boys and Girls Clubs of Alberta; and Tim Vandenbrink, Alberta Risk Watch Champion, Edmonton Fire Rescue Services</p>
9.	<p>INTERNATIONAL PERSPECTIVES ON SUPPORT FOR FAMILIES, SCHOOLS, AND COMMUNITIES (Room 106A)</p>
	<p>International Perspectives - The session provides an overview of practices in public policy to support children age 6-12 in several European countries and by the European Union. It examines both the principles underpinning these policies and the way they work, with particular attention to their integration with family and educational policies more broadly. Presenter: Jane Jenson, Professor of Political Science and Director of the Université de Montréal / McGill University Institute of European Studies</p>

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10.	CHILDREN & ADOLESCENTS WITH SPECIAL NEEDS (Room 106F)
	<p>Integrated Model of Intervention for Rural Children with Special Needs - Achieving continuity in managing the health care of rural residents in northern Ontario is made difficult by two facts- the distance between communities, and the scarcity of professionals. This paper presents an initiative designed to meet these challenges and to ensure that children with special needs have access to services near or in their home communities. Presenter: Margaret Boone, Chief Operating Officer, Centre of Excellence for Children & Adolescents with Special Needs, Lakehead University</p>
	<p>Facilitating inter-professional collaboration among those who provide services to children with disabilities in the community: shifting focus from pathology to participation - The present process of service provision is based on a biomedical model of intervention whose principal focus is pathology. Such a model provides little opportunity for different professionals to work collaboratively. This presentation will advocate a new approach, embodied by the Quebec model, to promoting inter-professional collaboration. This model enables different professionals, including families and others in the community, to work toward the same explicit goal. The recently-developed University of Ottawa Inter-professional Rehabilitation Clinic has adopted the Quebec model. The university clinic's service provision process with school aged children will be described and specific school-aged case examples will be discussed. Presenters: Rose Martini, PhD, OT(C), University of Ottawa, Faculty of Health Sciences; and Lynn Metthé, MSc, SLP, Canadian Association of Occupational Therapists</p>
11.	INNOVATION AND PARTNERSHIPS IN EDUCATION (Room 209)
	<p>The Learning Partnership - From Take Our Kids to Work™ to Canada's Outstanding Principals™ to Welcome to Kindergarten™, The Learning Partnership provides creative and innovative programs through partnerships which energize and enrich schooling for all children and educators. Veronica Lacey, President and CEO, will share insights and best practices on how The Learning Partnership successfully engages students and educators from across Canada in its programs. Presenter: Veronica Lacey, President & CEO, The Learning Partnership</p>
12.	HEALTH AND MIDDLE CHILDHOOD (Room 110)
	<p>Healthy Children, Healthy Communities - A Canadian Children's Perspective on the impact of Social Determinants of Health - <i>Healthy Children, Healthy Communities</i> (HC²) is a national project of the United Nations Association in Canada which engages children (age 9-12) and Child Health Stakeholders to consider their own social realities and how their immediate environments influence and have an impact on the health of children in this age group. Through a Child Health Perception Survey and Roundtables which have taken place in communities across the country, HC² has been examining children's perspectives on their health rights. This presentation will launch the HC² research and present the story of children's perspectives (from across Canada), about how their social realities are impacting their health; and present trends and major findings. Presenters: Maria Sterniczuk and Gabriel Ramsay, Project Officers, Healthy Children, Healthy Communities, United Nations Association in Canada</p>
	<p>Their Future is Now: Healthy Choices for Canada's Children & Youth report, June 2006 - The Health Council's Child and Youth Report emphasizes the strong link between socio-economic status and health. Children who live with family poverty are especially vulnerable, and none more so than First Nations children. In her presentation Verda Petry will discuss child poverty with a focus on the health status of aboriginal children. Presenter: Verda Petry, Councillor, Health Council of Canada</p>
	<p>Healthy Child Manitoba - Jan Sanderson, Executive Director of Healthy Child Manitoba, will describe how Manitoba is using political vision and community leadership to help families raise healthier children. Highlighted by the Health Council of Canada as one best practice, Manitoba has established Parent Child Coalitions in all rural and northern regions and Winnipeg community areas – based on the shared philosophy that strengthening families can strengthen communities. Jan will provide an overview of the broad goals and objectives of the coalitions, their relationship to the provincial Healthy Child strategy, and the various ways in which coalitions have chosen to respond to the unique needs of their communities. Presenter: Jan Sanderson, Executive Director, Healthy Child Manitoba</p>

3:45 – 6:00 pm Free Time or Participate in 1 of 6 Networking Opportunity Topics

Based on Suggestions received from Learning Summit Registrants, we will provide an opportunity for interested individuals to sign up to meet on the following topics from 4:00 to 5:00 pm:

- A. Government Commitments to Middle Childhood (Room 106A)
- B. Serving and Supporting Children and Youth in Rural and Remote Communities (Room 106F)
- C. Building a Middle Childhood Matters Coalition throughout Ontario (Room 106G)
- D. Schools and Middle Childhood – Issues in Schools and Connecting to Communities (Room 106H)
- E. Special Challenges for Immigrant and Refugee Families (Room 110)
- F. National Alliance for Children and Youth Information Session (Room 209)

6:00 – 9:30 pm Cash Bar – Dinner – Keynote Speaker

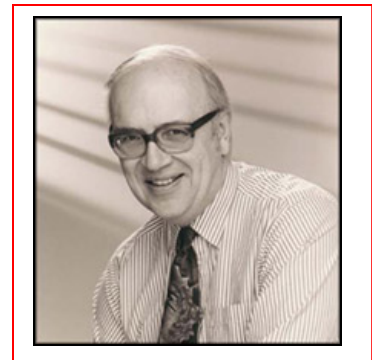
Sponsored by the Canadian Council on Learning



Dr. Paul Cappon, President and Chief Executive Officer of the Canadian Council on Learning, will provide a brief overview of CCL and introduce John Abbott and the 21st Century Learning Initiative in Canada.

John Abbott is President of The 21st Learning Initiative, which is dedicated to exploring human learning and how it can be further facilitated by communities around the world. Working with various people throughout 12 countries, the Initiative issued a Policy Paper on the strategic and resource implications of a new model of learning. His latest book is "The Unfinished Revolution" which he co-authored with Terry Ryan. Mr. Abbott works with the Canadian Council on Learning to advance this work in Canada

Mr. Abbott will speak to new understanding and insight about the brain, human intelligence and human memory in order to better understand human learning and the strategic and resource implications of a new model of learning and how it can be further facilitated by communities.



TUESDAY

8:00 – 9:45 am Breakfast Plenary



Kimberly Schonert-Reich is Associate Professor, Department of Educational and Counselling Psychology and Special Education, at the University of British Columbia.

Dr. Schonert-Reich will provide an overview and results of a study that was undertaken by UBC and United Way of the Lower Mainland on out of school time of school aged children and their social and emotional well-being. This research has national implications and provides clear evidence for the importance of community activities in supporting the developmental needs of children age 6-12.

Wayne Hammond is Vice President & Executive Director of Resiliency Canada, a Calgary-based not-for-profit organization dedicated to advancing the well-being of children, youth and their families by generating knowledge about and the ability to assess the resiliency factors and developmental strengths that are essential to the well-being of individuals and their communities.

Dr. Hammond will describe a model of resiliency as it relates to children age 6-12 and discuss some of the research which clearly demonstrates how this approach can provide insight into increasing the capacity of individuals to cope with adversity. By supporting and nurturing “protective factors”, we can build developmental strengths to offset and overcome “risk factors”.



10:00 – 11:15 am

Breakout Sessions – Round 3

13.	<p>A NEW MODEL OF LEARNING (Room 209)</p> <p>The 21st Century Learning Initiative - The 21st Century Learning Initiative's essential purpose is to facilitate the emergence of new approaches to learning that draw upon a range of insights into the human brain, the functioning of human societies, and learning as a community-wide activity. They believe this will release human potential in ways that nurture and form local democratic communities worldwide, and will help reclaim and sustain a world supportive of human endeavour. The Initiative is dedicated to synthesizing new understandings coming out of cognitive science, neurology, evolutionary biology/psychology, cultural anthropology (even from archaeology), as well as pedagogy, conventional psychology and systems theory. This information is shared with audiences around the world to encourage people to think more deeply about current learning models and how they fit with what the research synthesis says about how humans learn. In this workshop John Abbott and Heather MacTaggart will further explore some of the key elements of the 21st Century Learning Initiative that were introduced in the keynote address on Monday evening, including the vital role that communities and families need to play in children's development.</p> <p>Presenters: John Abbott, President, 21st Century Learning Initiative; and Heather MacTaggart, Deputy Director, 21st Century Learning Initiative (Canada)</p> <p><i>Sponsored by the Canadian Council on Learning</i></p>
14.	<p>TORONTO COLLABORATIVE INITIATIVES (Room 106G)</p> <p>Working in Partnership - The After School Dinner Theatre is a program for 10 – 14 year olds in a low-income neighbourhood in Toronto. A very diverse neighbourhood made up mostly of newcomers to Canada. The program incorporates a variety of activities that develop skills, confidence and trust. The success of the program comes from the partnership - Shalom Food Project, Toronto Community Housing Co., and St. Christopher House (a community agency) along with other informal partners in the private restaurant business, an improvisation teacher, and Ryerson University Nutrition students. The development, implementation and evaluation of the program and how we have made this a successful partnership will be discussed.</p> <p>Presenters: Lidia Monaco, Director, Children Youth & Family Services, St. Christopher House; and Rebil Brown, Health Promotion Officer, Toronto Community Housing Corporation</p> <p>Safe Walk - Since the spring of 2000 the Safe Walk Program has operated out of the Toronto Kiwanis Boys & Girls Clubs. The program was developed in response to raised concerns about the increasing rate of violence in our community and its impact on our children and youth. Due to the increasing violence, parents began to keep their children at home instead of sending them to after school programs in the community. The School Community Action Alliance Regent Park (SCAARP) and Toronto Kiwanis Boys & Girls Clubs introduced Safe Walk to address these safety concerns as well as to increase collaboration between families and community agencies. This workshop explores the challenges and rewards of this City of Toronto Mayors Safety Awards program.</p> <p>Presenter: Joe Stapleton, Program Director, Toronto Kiwanis Boys and Girls Clubs</p>
15.	<p>ENHANCING THE SCHOOL EXPERIENCE (Room 106F)</p> <p>The City is the Classroom: How to build community capacity through reading and homework programs - Frontier College operates Reading Circle and Homework Club programs for inner-city children across Canada. These programs are run in partnership with schools, community groups, and private businesses, This workshop will cover how to: build strong community-school partnerships; run homework programs in unconventional sites (e.g. Manulife Financial); develop community capacity to deliver literacy programs; recruit and train great volunteers; and find resources for inner-city after school programs. Workshop participants will also receive resource manuals on program development and assessment.</p> <p>Presenter: Maureen Anglin, Community Coordinator, Frontier College</p>

National Learning Summit on Middle Childhood

16.	<p>OUT OF SCHOOL HOURS (Room 106A)</p> <p>Skill Development in Out of School Programs - Examples of affordable, accessible and effective program models currently offered through Boys and Girls Clubs aimed at developing skills and resiliency in children 6-12 years in community settings will be presented. Programs discussed may include: Power Up! - an academic support program framework, Take It E.A.S.Y. – an empowerment and self esteem program for youth, and Cool Moves – a healthy lifestyles program encouraging participants to get active (Play Cool) and make wise food choices (Eat Smart). While time limits a full workshop, participants will be able to participate in activities and discussion. Presenters: Marisa Wosnick, Coordinator, National Programs and Eric Burton, Director of National Programs, Boys and Girls Clubs of Canada</p> <p>Mentoring - Independent research has provided us with evidence of the positive impact of mentoring, both the community and site-based models. During this workshop, the research findings will be shared followed by a brief explanation of two program models which are based on the findings. Participants will leave the workshop with an understanding of the research-based practices that contribute to effective mentoring programs. If time allows, a summary of a recently funded research study, designed to examine the importance of match relationship components as determinants of change in BBBS mentoring programs, will be shared. Presenter: Karen Shaver, Vice President, Agency Services, Big Brothers Big Sisters of Canada</p>
17.	<p>RESILIENCY IN THE MIDDLE YEARS (Room 110)</p> <p>Adopting a Resiliency Framework is NOT for Cowards - Hear the surprising and encouraging findings of 2 years of research, first with children 8-12 and then with youth 13-19 years living in disadvantaged “high risk” neighbourhoods in Toronto. Discuss what the insights and implications mean to you, your practice and your community. Discover the three basic principles of adopting a resiliency, strength-based framework and understand your role as a change, support or informing agent in the enhancement of resiliency. Presenters: Sara Farrell, Community Health Officer, Toronto Public Health; Lorna Weigand, Executive Director, Doorsteps Neighbourhood Services; and Dr. Wayne Hammond, Vice President and Executive Director, Resiliency Canada.</p>
18.	<p>OUT OF SCHOOL TIME (Room 106H)</p> <p>To support the social and emotional well-being of children ages 6 to 12 - During middle childhood out-of-home environments have an increasing influence on children’s developmental pathways (Bianchi et al., 1997). The average child in their middle years has approximately <i>67 hours of discretionary time</i> each week, which is more time than they spend in school. What are the psychological and social experiences of children in Canada during the middle childhood years? How do they feel about themselves, their families, their peers, their schools, and their neighbourhoods? How do they spend their time during the after school hours? Are they enrolled in structured after school programs, such as lessons or team sports? Or do they just hang out with friends? Do their relationships with other adults in their expanding social world matter? Do parents still matter? And what is the relationship between children’s time use during the after-school hours and their self awareness, social competence, health, and well-being? To date, few data have been available in Canada documenting children’s experiences both in and out of school of children during the middle childhood years. Research, funded by United Way of the Lower Mainland and led by Dr. Kimberly Schonert-Reichl, is providing a first look at the after-school lives of children. Through this research, we are hearing our children’s voices for the first time in Canada on this subject. Presenter: Kimberly Schonert-Reichl, Associate Professor, Department of Educational and Counselling Psychology and Special Education at the University of British Columbia</p>

11:15 – 11:45 am Special Break for Hotel Check Out

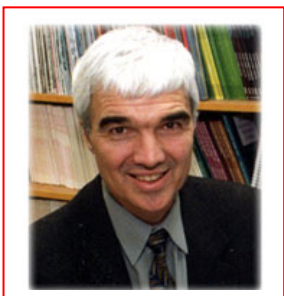
Check-out time for guests at the Hotel or use this time to network.

11:45 – 1:30 Luncheon Plenary

Michael Allen, President/CEO of United Way/Centraide Ottawa will kick off this plenary with comments on United Way-Centraide's role in supporting the development of a Middle Childhood Initiative in Ottawa and the ways in which they hope to continue to build and encourage support for this work in the future.



Professor Willms will be introduced by **Shawn Tupper**, Director General of Social Policy Development for Human Resources and Social Development Canada.



J. Douglas Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick (UNB). He holds the Canada Research Chair in Human Development at UNB and is a Fellow of the Royal Society of Canada, and the International Academy of Education. Dr. Willms is the editor of *Vulnerable Children: Findings from Canada's National Longitudinal Study of Children and Youth*, and the author of *Student engagement at school: A sense of belonging and participation*, and *Monitoring School Performance: A Guide for Educators*. He has published nearly two hundred research articles and monographs pertaining to youth literacy, children's health, the accountability of schooling systems, and the assessment of national reforms. Dr. Willms and his colleagues designed *Tell Them From Me*, an evaluation system for the continuous monitoring of school climate that provides information that can be used directly by superintendents, principals, and teachers. His current interests include the examination of family, school and community factors that contribute to the health and well-being of children and adolescents, and the use of continuous monitoring for evaluating school reforms. Dr. Willms lives in Fredericton, New Brunswick with his wife, Ann, and three children, Alison, Maya, and Andrew.

From Assessment to Policy and Practice during Middle Childhood

Most children have a positive disposition toward school when they enter kindergarten, and they continue to develop positive attitudes towards learning and participating in school life. But many students, by the time they enter middle school at age 10 or 11, are disaffected from school. They do not view schooling as relevant to their future and they start to withdraw from school activities. In the long run, their disaffection can have negative consequences for their economic success and their general health and well-being. There are two critical transitions during middle childhood that can have important consequences for children's healthy development. This presentation will describe these transitions and use evidence from several large Canadian studies to describe why they are important. Dr. Willms will also discuss the kinds of assessment strategies that can be helpful in guiding school policy and practice.

1:45 – 3:00 pm

Breakout Sessions – Round 4

19.	<p>BUILDING A COLLABORATIVE MIDDLE CHILDHOOD STRATEGY (Room 110)</p>
	<p>From research and planning to action for children ages 6-12 -The United Way of the Lower Mainland has spent the last 3 years collaboratively building a strategic investment approach for Middle Childhood – children 6 to 12 – a field in which there is little agency coordination/collaboration and even less of a policy framework. This workshop will describe the process of community engagement and decision-making, and the creation of a strategic framework for funding. Participants will be encouraged to participate and engage in the discussion to help everyone see how the techniques and approaches used can be adapted and applied elsewhere. It will focus also on the lessons that the staff of the UW have learned in order to assist others in their own work with Middle Childhood. Presenters: Jeff Calbick, Community Planner, Investments and Partnerships; and Pippa Rowcliffe, Consultant on Middle Childhood, United Way of the Lower Mainland</p>
	<p>Middle Childhood Matters - United Way/Centraide Ottawa has been a recognized leader with the Child and Youth Health Network of Eastern Ontario in the development of the Middle Childhood Matters framework. This framework is seen as a launching point for addressing the broad needs of children aged 6 – 12 and their families. This workshop will explore the <i>next steps</i> in the development of an “agenda for action” through the identification of building blocks, strategic thinking and collaboration. Community development principles will be explored recognizing that all community members have a unique and essential voice in creating a shared vision that ensures that all children reach their full potential. Presenter: Peggy Austen, Senior Director, Impact and Investment, Children and Youth, United Way/Centraide Ottawa</p>
20.	<p>ABORIGINAL, FIRST NATION AND INUIT CHILDREN (Room 209)</p>
	<p>Aboriginal Children and Youth - <i>Many Hands One Dream: A new perspective on the health of First Nations, Inuit and Métis children and youth</i> is a collaborative effort of 11 national organizations engaging a wider community to help define child health, acknowledge the barriers and strengths of the current health system, and to articulate what a desirable future may hold to lay the foundation to better support the health of Aboriginal children and youth in Canada. The principles underpinning this movement can be applied to any type of work, whether in research or policy development, at the community level, or in the work with individual children, youth and families. Presenters: Cindy Blackstock, Executive Director, First Nations Child and Family Caring Society of Canada; and Elizabeth Moreau, Director, Communications & Public Education, Canadian Paediatric Society</p>
	<p>First Nations Children in Care – A National Disgrace - On 23 February 2007, the Assembly of First Nations and the First Nations Child and Family Caring Society of Canada formally filed a complaint today with the Canadian Human Rights Commission regarding lack of funding for First Nations child welfare. “There are more than 27,000 First Nations children in state care. This is a national disgrace that requires the immediate and serious attention of all governments to resolve,” said National Chief Phil Fontaine. “Rational appeals to successive federal governments have been ignored. After years of research that confirm the growing numbers of our children in care, as well as the potential solutions to this crisis, we have no choice but to appeal to the Canadian Human Rights Commission.” Cindy Blackstock and Jonathon Thompson will speak to the crisis of first nation’s children in care that led to taking this extraordinary action. Presenters: Cindy Blackstock, Executive Director, First Nations Child and Family Caring Society of Canada; and Jonathan Thompson, Director of Social Development, Assembly of First Nations</p>

National Learning Summit on Middle Childhood

21.	<p>NUTRITION AND MIDDLE CHILDHOOD (Room 106F)</p> <p>Canada's Food Guide - recently updated to reflect more age specific guidelines and encompass different cultural choices. Talk about research underpinning this approach and the Food Guide's recommendations for children age 6-12. The Office of Nutrition Policy and Promotion (ONPP) serves as a focal point and authoritative source for nutrition and healthy eating policy and promotion in Health Canada. ONPP supports the nutritional health and well-being of Canadians by collaboratively defining, promoting and implementing evidence-based nutrition policies. Presenter: Éline De Grandpré, RD, M.H.Sc., Nutrition Officer, Office of Nutrition Policy and Promotion</p> <p>Made in Canada Model: Community Partnership and Keys to Success - National Breakfast for Learning will share learning's from their Community Partners Model by demonstrating how supporting development at the community level can leverage additional buy in from the local community. This buy in comes from volunteers, business, parents and educators, a model which they own collaboratively. This presentation will also introduce Keys to Success and demonstrate how this tool helps to support quality school nutrition programs. Participants will be able to view the online website tool. Presenter: Darlene Edmonds, Program Manager, National Breakfast for Learning</p> <p>FANS (Food and Nutrition at School) – this program provides food to hungry school children in Calgary. FANS aims to reduce the emotional and health risks of poor nutrition and the negative effects hunger has on a child's ability to learn. Presenter: Tina Brillantes, Director of Services, Boys and Girls Clubs of Calgary</p>
22.	<p>MENTAL HEALTH ISSUES IN MIDDLE CHILDHOOD (Room 106H)</p> <p>Mental Health Issues in Middle Childhood – Emotional and behavioural disorders (EBD) in children are often detected well after their onset, especially the internalizing disorders of anxiety and depression. Schools are an ideal setting in which to identify children with problems who would benefit from a mental health intervention. In collaboration with school officials, we have designed a system for detecting children with emotional and behavioural disorders and are currently conducting a study to test whether this system is feasible in a busy school setting. This system combines routinely collected data such as disciplinary referrals and absenteeism records with standard screening instruments for emotional and behavioural difficult. I will give an overview of this approach as well as suggestions for how to implement screening in your school setting. Presenter: Dr. John LeBlanc, MD, MSc, FRCP, Associate Professor, Department of Psychiatry, IWK Health Centre</p> <p>Building Capacity and Creating Change - Child and youth mental health is a public health issue requiring a cohesive response from researchers and practitioners alike. Key stakeholders across Canada have clearly described a high needs, fragmented system struggling to embrace evidence-based practice; scattered across service sectors, each working in isolation to achieve the same ends. The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO (The Centre) is committed to building capacity in the mental health system in Ontario and the evidence-base that supports it. Innovative approaches are being implemented to fund collaborative research, provide research consultation, support education and training, engage youth in a meaningful manner and to collate, create, translate and exchange knowledge to maximize its uptake and utility. Collaborative and creative partnerships and networks have been formed demonstrating the potential for integrative work in the child and youth mental health and related sectors. The Centre is showing leadership on a national level to promote systemic change and to ensure that child and youth mental health can be understood as the health priority that it truly is. This presentation will profile the Centre's activities and resources with an emphasis on the implications for Middle Childhood. Presenter: Dr. Ian Manion, Executive Director, Ontario Provincial Centre for Excellence in Children's Mental Health</p> <p>Mental Health Issues in Middle Childhood - A strong school, community and university collaborative model established in 1999 forms the foundation for a research-based emotion regulation and leadership skill development program for children, ages 6 – 14. Research findings of a 3-year longitudinal research study will be shared along with an overview of the program model of S.T.E.A.M., a multi-level intervention based in Waterloo Region, Ontario. Presenter: Alice Schmidt Hanbidge, MSW, RSW, Youth Program Coordinator, Kitchener-Waterloo Counselling Services</p>

23.	<p>CHANGING THE PARADIGM (Room 106G)</p> <p>Policy Change for Middle Childhood - Bob Yates has been a key advisor to the Middle Childhood Matters Initiative in the Lower Mainland, helping the group to understand how to get to policy change for this age group. In this interactive workshop, Yates will speak to: understanding policy types (universal, targeted, etc); the current 'silo' approach to policy; integrative policy frameworks for middle childhood (Social Sustainability, Child and Youth Friendly Communities, Child Friendly Cities, Resiliency, etc.); models from other sectors (e.g. Arts Councils, Sports Councils, Sport Tourism); linking outside of the model – allies in strange places; and what's in the new paradigm? Holistic, integrative and collaborative. Presenter: Bob Yates, Principal, Yates Thorn Consultants</p>
24.	<p>POLICY IMPLICATIONS FOR MIDDLE CHILDHOOD (Room 106A)</p> <p>Evaluating Outcomes for Middle Childhood - Prof. Willms will speak about evaluating outcomes for middle childhood initiatives. Presenter: J. Douglas Willms, Director, Canadian Research Institute for Social Policy, University of New Brunswick</p> <p>Healthy Child Manitoba - The policy framework and structure of the Healthy Child Manitoba initiative. Jan Sanderson and Tina Moody will provide an overview of what has worked in Manitoba to move the agenda on the early years - the research, governance structure, outside pressures, inside support, etc. and then open a dialogue on how we translate those lessons to the middle years. Presenters: Jan Sanderson, Executive Director, and Tina Moody, Program and Policy Consultant, Healthy Child Manitoba</p> <p>Housing & Health Policy - The Ottawa Child/Youth Housing Advocacy Initiative (OCHAI) is a unique partnership between researchers and clinicians from a university teaching hospital, the Children's Hospital of Eastern Ontario (CHEO), community health professionals, community-based housing organizations and child and youth-focused community groups. OCHAI aims to better understand the housing needs of children, youth and families and the factors influencing housing status and to explore, develop and support feasible and sustainable ways of collaboratively addressing housing need and its associated health disparities. Presenters: Sarah Waterston, Spokesperson for the Alliance - Medical Student, University of Ottawa; and Jama Watt, Project Co-ordinator, Community and Outreach Development, Children's Hospital of Eastern Ontario</p>

3:00 – 4:00 p.m. Closing Plenary
(Refreshments and light snack will be served in the Plenary Room)



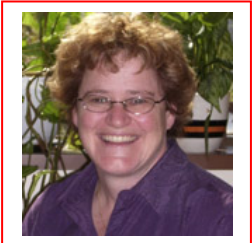
Bob Yates, Yates, Thorn & Associates Consulting Services in Victoria, B.C. Trained as a professional planner in the United Kingdom, Mr. Yates has a strong background in both management and planning. Prior to developing his consulting business, he was a professional planner in two of the largest school districts in Vancouver and Victoria.

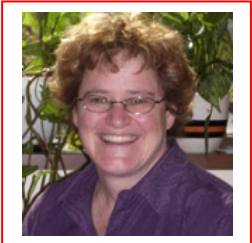
We have knowledge and success stories, but how do we move to action and help to create integrated policies at all levels of government to support school age children? Drawing on presentations and workshops at the Learning Summit, Mr. Yates will build on his experience in the Lower Mainland to suggest policy implications and propose how we can move forward collectively to create an "Agenda for Middle Childhood". We will also invite comments and reflection from the audience.

Biographies

13	<p>John Abbott has been the Director of the British not-for-profit Trust Education 2000 - now known as The 21st Century Learning Initiative (UK) - since 1985. In January 1996 he began an initial two-year secondment in Washington DC to establish The 21st Century Learning Initiative and he is currently serving as its President.</p>	
15		<p>Maureen Anglin has worked with a wide range of community organizations throughout Ontario to increase their capacity to deliver literacy programs. She has organized conferences, facilitated workshops for parents and staff members of community organizations, and managed volunteers. Maureen has also conducted research projects for Frontier College on child, adolescent and adult literacy programs. Maureen has a Master's in Adult Education, and a Bachelor of Education degree.</p>
4	<p>Louise Aubrey is a nutritionist who has worked for many years at Health Canada, in the field of health promotion. Initially, she worked with the First Nations and Inuit Health Branch as a regional nutritionist in Ontario region and later with the Office of Nutrition Policy and Promotion as nutrition officer. For the past four years, Louise has been working as senior policy analyst with the Centre for Health Promotion, Public Health Agency of Canada. She is presently the federal representative on the School Health Coordinators' Committee, a sub-committee of the Joint Consortium for School Health.</p>	
19	<p>Peggy Austen is currently the Senior Director of Community Services for United Way/Centraide Ottawa. Her previous professional experience as a social worker included child welfare, children and youth mental health and community development. In her 20 year career, Peggy has designed and implemented many innovative and award winning community programs and partnerships to address the mental health and crime prevention needs of children, youth and their families. In 2002, Peggy was awarded the Canadian Association for Suicide Prevention's National Service Award for her work in the area of youth suicide prevention and the same year wrote a paper commissioned by Health Canada entitled, <i>Community Capacity Building and Mobilization in Youth Mental Health Promotion</i>, which chronicled the experiences of a rural community facing multiple youth suicides. Since 2000, Peggy has also served on the executive on the Ontario Community Police Mobilization Program. Peggy has presented on topics related to children and youth to provincial, national and international audiences including work with the Northern Ireland Police Services Board to facilitate community/police partnerships.</p>	
2	<p>Christine Bird is the Facilitator & Manager of the Alliance for Children and Youth of Waterloo Region. In this role she supports a large voluntary group of individuals and child and youth-serving organizations working together to improve the well-being of children, youth and families in her community. She acts as a resource to the group and supports volunteers as they organize to act as a model of collaboration in our community, learn about and share effective ways to support kids (research/evaluation), champion child well-being issues (public education/advocacy), and promote strength-based approaches to working with young people (promotion of prevention). The Alliance has been working in partnership with United Way of Kitchener Waterloo & Area since 2002 to help the community embrace the idea that 'when we take care of our kids, we take care of our future'. Prior to her work with the Alliance, Christine trained as a teacher and spent many years creating and delivering school-based crime prevention programming. She is a current member of the Waterloo Region Community Safety and Crime Prevention Council and is nearing completion of a Masters Degree in Community Psychology from Wilfrid Laurier University.</p>	

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20	<p>Cindy Blackstock is a member of the Gitksan First Nation, Cindy Blackstock has worked in child and family services for over 20 years, on the front lines, in professional development and research. She is currently Executive Director of the First Nations Child and Family Caring Society of Canada (www.fncaringociety.com), a national organization that promotes the works and knowledge of First Nations child and family service agencies and regional organizations in Canada. She is a member of the NGO Working Group of the United Nations Convention on the Rights of the Child, a Co-Convenor of the United Nations Indigenous SubGroup for the CRC, and is Co-director of the Centre of Excellence for Child Welfare.</p>
10	<p>Margaret Boone is Chief Operating Officer for the Centre of Excellence for Children and Adolescents with Special Needs, Professor Emerita in Nursing at Lakehead University specializing in maternal/child health, and an Associate Researcher with the Centre for Rural and Northern Health Research at Lakehead. Her research has focused on northern and rural health delivery and interdisciplinary teams primarily in the remote Aboriginal communities as well as the rural communities of Northwestern Ontario.</p>
1	<p>Scott Bradford has been with the BGC of Ottawa for 6 years and has played an important leadership role with establishing an extremely strong team dedicated to the service of all children and youth, but particularly those from disadvantaged and challenging circumstances.</p>
1 21	<p>Tina Brillantes is the Director of Prevention Services at the Boys and Girls Clubs of Calgary for 16 years. Tina has given her valuable insights into working with children, youth and families. Tina has played an instrumental role in building strong relationships with other community service providers, municipal and provincial bodies, school boards and corporate partners in order to 'level the playing field' for thousands of children, youth and families who are experiencing challenges in their lives.</p>
14	<p>Rebil Brown graduated from Ryerson University in 1976 with an Honours B.A. in Early Childhood Education and began working in the Ryerson Infant/Toddler Centre on campus. While working at Ryerson, she completed the first two years of a Social Work degree. From Ryerson she went to the Family Day Care Services, a licensed Private Home Day Care agency working in Flemindon Park as a Field Worker and eventually went on to become a Community Services Worker with Metro Toronto Housing Authority. She is currently located in the Parkdale/Queen St. west area in Community Housing Unit 9 as a Health Promotion Officer.</p>
1 16	<p>Eric Burton has enjoyed close to thirty years with Boys and Girls Clubs including 20 years at the national office. Eric loves his current role which includes developing key partnerships with corporations, NGOs and other sponsors; development of national programs and events and staff, volunteer and youth training.</p>
19	<p>Jeff Calbick is a Community Planner in United Way of the Lower Mainland's Agency and Community Services Department and a former Director of Community Development with United Way of the Fraser Valley. He currently oversees the planning and investment for the regional Middle Childhood Matters initiative and United Way's commitment to children ages 6 to 12. Educated in Social Psychology and Urban Studies, Jeff has experience in BC's Cooperative sector and in business development with the provincial government. He has been a champion of United Way's role in building community since 1998 and is a happy and busy father of three young children.</p>
5	<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p>Wendy Craig is a Professor in the Department of Psychology at Queen's University. In 1993, Dr. Craig received her Ph.D. in Clinical-Developmental Psychology from York University. Her research program focuses on three areas. The first examines healthy relationships among children, adolescents, and adults. The second addresses the risk and protective factors associated with bullying and victimization in family, peer, individual, school, and social relationships. The third research program addresses the development of aggression in females as demonstrated in romantic relationships, dating violence and young girls with behaviour problems.</p> </div> </div>



21	<p>Elaine De Grandpré, M.H.Sc. RD received her Bachelor of Science in Nutrition from the Faculty of Medicine at the University of Montreal in 1991 and her Master's of Health Science in Community Nutrition from the University of Toronto in 2004. She worked in clinical nutrition and diabetes education until 1995 when she joined the Nutrition Communications team at Dairy Farmers of Canada (Ontario). There she acted as assistant manager for nutrition education, was responsible for the coordination of school education programs (K to 8) and provided countless nutrition workshops to educators across Ontario. Since November 2004, Elaine has been with the Office of Nutrition Policy and Promotion at Health Canada where her key projects include the revision of Canada's Food Guide to Healthy Eating, Healthy Living social marketing activities, and Nutrition Labelling Education.</p>	
2	<div style="display: flex; align-items: flex-start;">  <div> <p>Eileen Dooley is the Vice President, Community Services for United Way/Centraide Ottawa, Eileen Dooley has been overseeing the organization's move toward greater impact in the community since 2000. A graduate of the Communications program at the University of Ottawa, Eileen's professional experience includes almost ten years on Parliament Hill, and work in the field of international development. Her extensive volunteer experience includes the United Way, the University of Ottawa's Community Service Learning Advisory Board, the Children's Aid Society and a number of other local community based organizations. As Vice-President, Community Services, Eileen is responsible for the investment of donors' dollars in the community, the expansion of United Way support for community programs and services in Ottawa, and, increasingly, the identification of solutions-focused work in which United Way can provide a leadership role. United Way Centraide Ottawa has recently redefined its areas of impact, recruited over 100 volunteers and is identifying measurement tools to better articulate the work it is doing.</p> </div> </div>	
	<div style="display: flex; align-items: flex-start;">  <div> <p>Janis Douglas Chair of the Middle Childhood Initiative Working Group and Manager of Government and External Relations of Boys and Girls Clubs of Canada, a leading provider of out-of-school programs to children and youth that support the healthy physical, educational and social development of Canadian young people. Janis has over 20 years experience in advocacy, partnership building, community capacity development, policy development and research initiatives. Janis's efforts have been directed towards advancing the well-being of Canadian children, youth and their families. Prior to joining Boys and Girls Clubs of Canada, she was responsible for National Child and Family Initiatives with the Canadian Association for Community Living, promoting the inclusion of children and youth with disabilities and family enabling policy. Earlier in her career Janis worked directly with young people and their families, government officials and health and social service professionals as a Patient Advocate in a children's health facility.</p> </div> </div>	
2	<p>Nancy Dutton is an Associate with The Calgary Children's Initiative (CCI) in Alberta. Her focus: to build strategic alignment around a common agenda for children aged 5 to 12, to influence public policy and lead research and innovative action so that all of Calgary's children and youth may reach their full potential. Before joining CCI Nancy was a research project manager with the University of Calgary, following her extensive career in education in the United Kingdom including the New Community Schools Initiative in Scotland.</p>	
21	<p>Darlene Edmonds was first introduced to BREAKFAST FOR LEARNING - Community Partners Program (CPP) in 1997 when she became the CCP coordinator for the Halton Food for Thought Partnership and the Celebrating Literacy Program. Darlene is currently the National Programs Manager and her work continues to have a strong focus on the Ontario Community Partners Program and working with Provincial and Territorial Coordinators around the Keys to Success training and program support.</p>	

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17	<p>Sara Farrell is a community health officer (CHO) with the Toronto Public Health department and has been with the department in various capacities for the last 17 years. As a CHO, her job is to consult with communities, community agencies and service providers to identify community health needs and develop and support innovative, appropriate and accessible health service responses. Sara coordinated this research project with Lorna Weigand, Executive Director Doorsteps Neighbourhood Services, and is a founding member of the Middle Childhood Matters Coalition in Toronto.</p>
	<p>Larry Gemmel, Executive Director of the National Alliance for Children and Youth Prior to joining NACY, Larry worked for more than 20 years with United Way-Centraide organizations locally, nationally, and internationally. Beginning as Campaign Director in Peterborough, Ontario, then as Campaign Manager at United Way of Greater Toronto, and as Executive Director of the United Way of St. Catharines & District, Larry went on to head a national technology initiative called Rainbow Collaborative Technologies which developed database software applications for local United Way – Centraide organizations. Joining United Way of Canada – Centraide Canada in 2000 as Senior Director of Collaborative Projects, Larry continued to work on national projects in support of technology development, websites and information, and national corporations, culminating in the creation of a new role as Chief Information Officer in 2003. In 2005 Larry was hired by United Way International to lead the Global Standards Initiative to enhance the capacity and effectiveness of local United Way organizations around the world through the development of operating and accountability standards. Prior to joining United Way, Larry worked in university fundraising as Assistant to the Executive Vice President of Trent University. Larry currently lives in Val-des-Monts, Québec, with his wife Beatrice and 11 year old daughter Céline.</p> 
4	<p>Dawn Grakist graduated from the University of Ottawa with a Baccalaureate of Science in Nursing and has a Master of Education in School Health Services from Eastern College in Pennsylvania. Dawn is a public health nurse with 18 years of experience working with children, youth, parents, teachers, school administrators, curriculum consultants, recreation specialists and childcare personnel and has been a professor at the University of Ottawa and Algonquin College. Currently, she is the Supervisor for the Immunization Program with Ottawa Public Health (City of Ottawa). She contributed to the writing of the Middle Childhood Matters Framework and is currently Chair of the Quality School Health Program Advisory Committee for the Canadian Association for Health, Physical Education, Recreation and Dance.</p>
17	 <p>Wayne Hammond is Vice President & Executive Director of Resiliency Canada, a Calgary-based not-for-profit organization dedicated to advancing the well-being of children, youth and their families by generating knowledge about and the ability to assess the resiliency factors and developmental strengths that are essential to the well-being of individuals and their communities.</p>
8	 <p>Allyson Hewitt joined Safe Kids Canada, the national injury prevention program of Sick Kids, as Executive Director in January 2003. Allyson has been leading and volunteering in not-for-profit organizations for over 20 years, including staff and board positions at shelters for homeless youth and battered women. Prior to Safe Kids Canada, she was the Executive Director of Community Information Toronto. Her academic background is in Criminology, Law, Public Affairs, Voluntary Sector Management and Leading Change.</p>

8	<p>Jane Hirst is the Regional Executive Director for the Boys and Girls Clubs of Alberta. She has over fifteen years experience in the not-for-profit sector as a senior manager and a well rounded background of skills in program development, fund development, communications, board development, and community relations. Jane is alumni of the Leadership Edmonton program and serves on the board of an inner city agency in Edmonton.</p>
9	<p>Professor Jane Jenson Ph.D., FRSC, is Professor of Political Science and Director of the Université de Montréal / McGill University Institute of European Studies. She has been the Director of the Family Network of Canadian Policy Research Networks and the Editor of Lien social et politiques - RIAC, a franco-Quebec social policy journal. She has been a Visiting Professor at a number of European universities and at Harvard University, where she held the Mackenzie King Chair in Canadian Studies. Dr. Jenson's research interests and publications cover a wide spectrum of political analysis including social movements, the relationship between Quebec and the rest of Canada, citizenship, diversity, gender studies, family policy, child care and elder care. Her work in recent years has focussed on social policy and she currently holds two grants from the Social Science and Humanities Research Council of Canada (SSHRC), one for an individual project on Citizenship Regimes and New Social Unions: Learning from Caring and a Strategic Grant for Fostering Social Cohesion: A Comparison of New Policy Strategies.</p> 
11	 <p>Veronica Lacey has a double Master's Degree in Comparative Literature and Educational Administration from the University of Toronto. She is fluent in four languages. For over thirty years, she has been a major player in the Ontario school system. Starting out in the classroom, Veronica moved to the Principal's office, then became Superintendent, and was later Director of Education and Secretary Treasurer of the North York Board of Education, one of Canada's largest school boards. With her 1996 appointment as Ontario Deputy Minister of Education and Training, Veronica accepted responsibility for developing and implementing education and administrative policy for the province's elementary and high schools, colleges and universities as well as provincially sponsored training and employment programs. Most recently, Veronica has been a Senior Fellow at the Ontario Institute for Studies in Education, University of Toronto in the area of Public Policy and International Studies. Veronica joined The Learning Partnership as President and Chief Executive Officer in February 2000.</p>
22	 <p>John LeBlanc is a pediatrician at the IWK Health Centre, Halifax Nova Scotia, and Associate Professor of Pediatrics, Psychiatry and Assistant Professor of Community Health and Epidemiology at Dalhousie University. His research and clinical work focuses on disruptive behaviours and bullying in elementary school children. He holds research grants to evaluate two programs designed to create peaceful school climates and to develop a screening system to detect emotional and behavioural difficulties in children earlier than currently happens in many settings. Dr. LeBlanc is working with two elementary schools in Halifax to test this screening system during the current academic year. In addition to his research and clinical work, Dr. LeBlanc chairs the Psychosocial Paediatrics Committee of the Canadian Paediatric Society and serves on the directing council for the Centre of Excellence for Early Child Development. He is the Interventions Team Leader for the National Centre of Excellence "Promoting Relationships and Eliminating Violence" (PREVNET).</p>

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7	<p>Anda Li is a Sexual Health Promoter for the Toronto Public Health with a Bachelor's Degree in Social Work. Anda has over 20 years of experience in couple counselling, sexual health education and community development. She is a co-founder of the Raising Sexually Healthy Children Project in 1996 and has since been working with 12 different ethno-cultural communities to expand the project, based on a capacity building model.</p>	
13	<p>Heather MacTaggart is a native of Toronto and received a bachelor degree in psychology from Wilfred Laurier University in 1984. Her career in the private sector spanned 13 years and included increasingly senior sales and management positions at Proctor and Gamble. After the development of a successful consulting business, Heather chose to immerse herself in a new challenge—becoming a stay-at-home mother of four. As such, Heather developed an awareness and understanding of the challenges facing the education system and the acute need to support teachers and students in the learning process. In 1997 Heather founded <i>Classroom Connections</i> (www.classroomconnections.ca), a national non-profit educational organization. Classroom Connections produce innovative and award-winning educational materials for schools, parents and community groups across Canada. Heather was recently appointed the Deputy Director of <i>The 21st Century Learning Initiative - Canada</i> (www.21learn.org).</p>	
22		<p>Ian Manion joined the Psychology Department at the Children's Hospital of Eastern Ontario (CHEO) in 1985 after receiving his Ph.D. from the University of Western Ontario. First and foremost, he is a scientist-practitioner who has worked clinically with children, adolescents and families presenting with a variety of social, emotional and behavioural problems. Currently, Dr. Manion is a clinical professor in the School of Psychology and the Department of Psychiatry at the University of Ottawa, and a Visiting Professor at the University of Northumbria in the UK. In April 2004, he became the Executive Director of Operations for The Provincial (Ontario) Centre of Excellence for Child and Youth Mental Health at CHEO. He is actively involved in research in the areas of parent/child interactions, community mental health promotion, youth depression and youth suicide. He is a committed advocate for child and youth mental health sitting on a number of local, provincial and national boards and committees. Dr. Manion is co-founder of Youth-Net / Réseau Ado, a bilingual community-based mental health promotion program with satellites across Canada as well as in Europe. This program strives to understand the mental health issues facing young men and women, and to better address these issues with sensitivity to gender, age, culture, and geography.</p>
2	<p>Christina Marchant is Director of Community Programs at Family Services à la famille Ottawa, where she has worked for seven years. Prior to that, she conducted strategic planning and evaluation in public health, long term care, and education. In total, she brings almost twenty years of experience in community engagement and advocacy on issues related to children and families. Christina is a member of the board of the Parent Resource Centre, president of the Ottawa Child Poverty Action Group, and an active member of the Leadership Ottawa Alumni Network. She is also part of the steering committee for the Child & Youth Health Network for Eastern Ontario. Christina has a master's degree in social psychology from the University of Saskatchewan.</p>	
10	<p>Rose Martini is an assistant professor in the Occupational Therapy Program at the University of Ottawa. She is responsible for the program's paediatric courses. Her primary research program aims to understand cognitive processes during the learning of psychomotor tasks, namely, what processes contribute to improving performance and what interventions facilitate these processes in both typically developing children and those with special needs. She is also interested in the use of the Disability Creation Process as a guiding framework for research, inter-professional collaboration, and clinical reasoning. She began her career in paediatric occupational therapy working as a clinician for several years. She was hired as a lecturer in the Occupational Therapy Program at the University of Ottawa in 1996 and was promoted to assistant professor upon completion of her doctoral studies in educational psychology at McGill University in 2002.</p>	

4		<p>Doug McCall is among several people that founded the school health movement in Canada. He has been instrumental in establishing the Canadian Association for School Health, the School Health Research Network, the Canadian NGO School Health Network, the Joint Consortium for School Health and the Health & Learning Knowledge Centre of the Canadian Council on Learning. He has written and published over 200 monographs, guides, booklet and other publications on school health promotion. That includes the drafting and facilitation of the Canadian Consensus Statement on School Health that will be a key pat of this session. More recently he has worked with others from around the world to establish the International School Health Network. Other international work has included o-authoring two recent book chapters on school health and other settings work as well as serving on a Technical Committee of several UN agencies that is preparing recommendations to countries on future directions in school health promotion.</p>
7		<p>Joanne McQuiggan is the Executive Director of Thrive! The Canadian Centre for Positive Youth Development. She has spent over 20 years in the field of youth work as both a professional and volunteer. She has traveled across Canada and internationally, delivering workshops and presentations to support the development of healthy, capable youth people of strong character.</p>
10		<p>Lynn Metthé is the Academic Coordinator of Clinical Education for the Audiology and Speech-Pathology Program at the University of Ottawa. She oversees all clinical placement for the students enrolled in the Program and teaches courses on professional standards and practice. In 2004, she began working on the development of the Interprofessional University Rehabilitation Clinic in Primary Health Care. In 2005, she and a group of colleagues form the School of Rehabilitation received funding for the clinic. Lynn continues to be involved in the day to day operation of the clinic. Prior to joining the University of Ottawa in 2003, Lynn worked as a Speech-Language Pathologist in a variety of settings ranging from adult neurogenics to pediatric screening assessments. Lynn received her Master's degree in Speech-Language Pathology in 1996 from the University of Ottawa.</p>
3		<p>David Millen has held many senior positions in child welfare and is the founder of Child & Youth Friendly Ottawa, a youth community service organization. He also spearheaded Canada's first three successful national conferences on bullying and the first international bullying awareness e-zine (3,000 members). He is the founder of the Ottawa Anti Bullying Coalition and in 2002 was the recipient of the Queens Jubilee Medal for services to children.</p>
14		<p>Lidia Monaco is the Director of Children, Youth, & Family Services at St. Christopher House a multi-service agency serving the downtown west-end of Toronto. Lidia has a background in psychology and education, and has been working in the community sector for over 14 years. She also teaches in Health Sciences at Centennial College. Lidia has co-authored the article entitled "Enabling Families to Succeed" and has presented at many conferences and forums.</p>
24		<p>Tina Moody began her career with the Government of Manitoba in 2002 as a member of the Management Internship Program. As a management intern, she participated in a series of rotational assignments including placements in the MB4Youth Division, Federal-Provincial Relations, government-wide Renewal Strategy, and the Healthy Child Manitoba Office. She joined the Healthy Child Manitoba Office permanently in 2006 as policy analyst and program consultant. Part of her role is to develop the middle childhood component of the Healthy Child Manitoba Strategy. Tina attended Brandon University for her undergraduate degree and received a Master of Arts degree in Sociology from the University of Calgary.</p>
20		<p>Elizabeth Moreau is Director of Communications & Public Education at the Canadian Paediatric Society, a national professional association that advocates for the health needs of children and youth. She has a master's degree in voluntary sector management, and has more than 10 years experience developing communications strategies to promote children's health. Elizabeth has a background in journalism, and an interest in collaboration and health communications.</p>

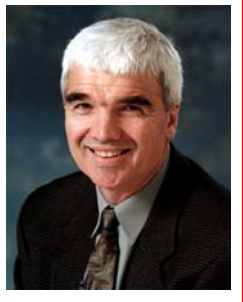
3		<p>Jennifer Morley As an educator, a counsellor and a writer, Jennifer Morley has been working with young people in different capacities for over fifteen years. She has been a counsellor at Kids Help Phone since 1996, where she provides confidential, anonymous counselling, information and referrals to children and youth from all over Canada. As part of her role, Jennifer appears on live television (TVOKids' "Milton's Hotline") to answer questions from young viewers. Jennifer has a Bachelor of Arts in Psychology from the University of Guelph and a graduate diploma in Child Studies (Assessment and Counselling) from The Institute of Child Study, University of Toronto. She lives in Toronto with her husband, two young children and a house full of pets.</p>
7		<p>Dena Nicholby began her involvement with the Boys & Girls Club movement in Alberta in 1979. For the past 15 years she has worked for the Boys & Girls Clubs of B.C. Her focus has been to coordinate Parents Together Services concentrating on the continued development and facilitation of self-help support/education programs for parents in B.C. In addition to her parent support experiences, Dena has been involved in the health care sector facilitating support programs for family caregivers and volunteers dealing with dementia, brain injuries, and palliative care.</p>
7		<p>Dea Nieuwejaar has been facilitating parent education and support programs for 30 years. From "Systematic Training for Effective Parenting" to "How to Talk So That Kids Will Listen and Listen So Kids Will Talk", "Triple P" and others, she has engaged with parents in lively discussion, skill building practice and helped to set the stage for "teachable moments". Dea has been working with the Comox Valley Boys & Girls Club for the past eight years, where she is the director of family education. She believes that parenting challenges can happen in any family and all parents have the capacity to effect positive and healing change in their families.</p>
		<p>Arlene Perly-Rae, has been actively involved in public life for many years, especially in areas pertaining to children such as storytelling, literacy and child poverty. She wrote a regular Children's Books column in the <i>Toronto Star</i> for eight years, as well as a number of freelance pieces for various publications including the <i>Globe and Mail</i>, <i>Quill and Quire</i>, <i>Indigo Online</i> and <i>Macleans</i>. Her award-winning book, <i>Everybody's Favourites</i> (Penguin, 1997), is a guide to the best and most imaginative books available to young people today. She is currently working directly with an elementary school in Toronto to establish a lunchtime reading program. She is on the steering committee for the Campaign Against Child Poverty and serves as a board member of World Literacy of Canada and of McClelland and Stewart.</p>
6		<p>Landon Pearson is a former Senator and Adviser on Children's Rights to the Prime Minister and Minister of Foreign Affairs. She is currently the Director of the Landon Pearson Resource Centre for the Study of Childhood and Children's Rights at Carleton University. Throughout her career, she has dedicated her life to the health and well-being of children.</p>

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3	<p>Catherine Peirce manages the research and development of resources for the Media Awareness Network (MNet); Canada's leading, not-for-profit, media and Internet education organization. She participated on MNet's research team responsible for <i>Young Canadians in a Wired World: Phase II</i> – MNet's comprehensive, national study of Canadian children and youth's online behaviours and attitudes. She represents MNet on PREVNet's <i>Cyberbullying Working Group</i> promoting safe and healthy relationships for children and youth. Catherine holds a Master of Arts Degree in Communications from Carleton University.</p>	
12		<p>Verda Petry is a member of the Health Council of Canada and former Chancellor for the University of Regina. Originally from Melfort, she enjoyed a teaching career that spanned over 42 years. She served with the Saskatchewan Teachers' Federation and the Regina Public School Teachers' Association. Recipient of many awards, she continues to actively work with the Health Council and seniors' organizations in Saskatchewan.</p>
12	<p>Gabriel Ramsay is Project Officer for the Healthy Children, Healthy Communities project at the United Nations Associations of Canada. He recently graduated with an Honours bachelor in Environmental Studies and a Concentration in Geography from the University of Ottawa. Since 2002 Gabriel has worked as a youth facilitator and community development agent at the Children's Hospital of Eastern Ontario's <i>Youth Net/Réseau Ado</i>, Focus Vanier's <i>Off the Streets Club</i> and the Vanier Community Resources Center.</p>	
19	<p>Pippa Rowcliffe has worked with not-for-profit agencies for 20 years: as a member of staff, a Board member, a consultant and as a volunteer. Her work has been wide-ranging including strategic planning, organizational development, board governance and evaluation. In the last few years, her work in the sector has focused on organizations that serve children. Most notably, Pippa has played a key role in the emergence of a Middle Childhood strategy at the United Way of the Lower Mainland in Vancouver, hosting a series of Roundtables, facilitating an Advisory Committee, building strategic frameworks and supporting critical research on where children are and how they are doing. Pippa has lived and worked in Vancouver for the past 16 years. She was born, raised and educated in the UK. She received a Bachelors Degree in Politics and Economics from Oxford University and a Masters Degree in Rural Development Planning from the University of East Anglia. She has three young sons and is passionate about all issues related to children's health and well-being.</p>	
12 24		<p>Jan Sanderson has been the Executive Director of the Healthy Child Manitoba Office since 2001, guiding the Government of Manitoba's Healthy Child Manitoba Strategy, under the direction of the Healthy Child Committee of Cabinet. In this role, Jan and her office are responsible for working across departments and sectors to coordinate political vision and community leadership around the common goal of child-centred public policy – putting children and families first. In 1989, Jan returned with her young family to her roots in Winnipeg, Manitoba and she has been employed with the Manitoba Government since that time. Jan attended the University of Winnipeg for her undergraduate degree and received a Joint Masters in Public Affairs from the Universities of Winnipeg and Manitoba.</p>

22	<p>Alice Schmidt-Hanbidge is Youth Program Coordinator at a mental health organization in Kitchener-Waterloo, Ontario. This role included the development of the S.T.E.A.M. Program. Alice's professional experience has been specialized in community mental health in a variety of capacities, including clinical counselling with individuals, couples, families and groups; program and resource development; implementation and management; EAP services; and social policy planning. She was granted the Field Education Award from Renison College, University of Waterloo, in 2006. Her social work background has encompassed diverse experiences that include male and female provincial and federal corrections; street youth services; child welfare; university and college level teaching; staff and volunteer training; fundraising; and youth social issues theatre. Alice is a third year doctoral student in the PhD social work program at Wilfrid Laurier University, Ontario. Key research interests include; children's programming and evaluation, the impact of school-based interventions, and building community capacity.</p>
18	<div data-bbox="212 575 488 879" data-label="Image"> </div> <p>Kimberly Schonert-Reich is currently an Associate Professor in the Department of Educational and Counselling Psychology, and Special Education in the Faculty of Education at the University of British Columbia. She began her professional career first as a middle school teacher and then as a secondary school teacher at an alternate school for "at risk" adolescents. She then went on and received her M.A. from the University of Chicago and her Doctoral degree from the University of Iowa.</p>
5	<p>Kelly Dean Schwartz is Associate Professor of Psychology and Program Head, Behavioural Science, at Nazarene University College in Calgary, Alberta, Canada, where he has taught for over 10 years. Prior to this he was a psychologist with a Calgary school board and worked with children who had severe learning and/or social/emotional needs. Kelly has a Ph.D. in social psychology from the University of Calgary, and his research and teaching interests include the psychosocial factors contributing to adolescent and family development, particularly identity, moral, and faith development. He is also a husband and proud father of three school-age children.</p> <div data-bbox="1219 909 1459 1209" data-label="Image"> </div>
16	<p>Karen Shaver is the Vice President, Agency Services for Big Brothers Big Sisters of Canada. As Vice President, she is responsible for program development and evaluation, research and statistics, training and agency support. Prior to joining BBBSC, she conducted applied research for municipalities and the social service sector particularly related to marginalized populations such as street youth, sex trade workers and the homeless. Her research led to bylaw changes, development of social programs and the launch of strategic approaches to serving hard-to-serve groups.</p>
14	<p>Joe Stapleton at the age of six months moved into the Regent Park community (one of the largest low income and culturally diverse communities in Canada). At the age of five he became involved with Boys and Girls Clubs where he spent the better part of his childhood, youth and young adulthood as a member, youth leader, part time staff and volunteer. A graduate of the Ryerson University School of Social Work, Joe has had the opportunity to work with and systemically advocate for children, youth and their families in the social recreational, child welfare, justice and outreach systems. Currently the Program Director for the Toronto Kiwanis Boys & Girls Clubs, Joe continues his mission to work collaboratively with schools, community groups and leaders to meet the emerging needs of the members of the communities served by the Toronto Kiwanis Boys & Girls Clubs.</p>
6 12	<p>Maria Sterniczuk is currently the Project Officer for the Healthy Children, Healthy Communities project with the United Nations Association in Canada. Prior, she worked with a consulting company in New Brunswick, helping to design an Immigration Strategy for the Provincial Government; Youth and Millennium Development Goals Coordinator for Toronto-based youth organization TakingITGlobal; Maria has a Bachelor of Arts, Honours in Sociology from Queen's University.</p>

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4	<p>Fay Stupnikoff is the Coordinator of the Prince Albert Regional Intersectoral Committee in Prince Albert, Saskatchewan. Fay was a Community School Coordinator for 19 years working with at risk children, youth, and their families in inner cities. For over a decade she worked in remote 1st nations and Inuit communities as a teacher and teacher educator. Stupnikoff is past president of both the Canadian Association of Community Education and the Saskatchewan Community School Association.</p>
20	<p>Jonathan Thompson is the Director of Social Development for the Assembly of First Nations</p>
8	<p>Tim Vanderbrink is in his 29th year with Edmonton Fire Rescue Services where he is the Assistant Fire Marshal in Fire Prevention. Tim has been actively involved in a number of safety organizations, such as The Alberta and Edmonton Safety Councils and the Edmonton Safety City Education Society. In addition, he is a Risk Watch Field Advisor for the National Fire Protection Association (NFPA). Tim's anecdotes and humorous approach to a "sometimes boring" subject have kept him in demand as a regular speaker at Safety, Fire service, Injury Prevention and Educational Conferences across Canada and the United States.</p>
24	<p>Jama Watt is the project coordinator and lead staff resource for the Child and Youth Health Network for Eastern Ontario operated out of Outreach and Community Development at the Children's Hospital of Eastern Ontario (CHEO). The majority of her work focuses on the social determinants of health and healthy development of children and youth. Jama received her Masters in Social Work from Carleton University.</p>
24	<p>Sarah Waterston is a final year medical student at the University of Ottawa who will be starting her paediatric training in July. Prior to entering medical school Sarah completed an undergraduate BSc in chemistry and medical anthropology at McGill University. Her current interests are in Paediatrics, International Health and Health Advocacy. During medical school, Sarah has had ongoing participation in research and educational activities focused on the social determinants of health. She developed and co-coordinated a program wherein multi disciplinary teams of Health Sciences students conduct and facilitate health education sessions at the local refugee housing shelter. In 2005, she was awarded the Resident Advocacy Grant by the Canadian Paediatric Society for her work with the Ottawa Child/Youth Housing Advocacy Initiative (OCHA). These activities have furthered her commitment to all aspects of child and youth health.</p>
17	<p>Lorna Weigand is the Executive Director of Doorsteps Neighbourhood Services, a multi-service community development organization, operating three neighbourhood centres in the west end of Toronto. Lorna has worked with Doorsteps since 1993. She started her working life as an elementary school teacher and has a BA in Political Science.</p>
24	<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p>J. Douglas Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick (UNB). He holds the Canada Research Chair in Human Development at UNB and is a Fellow of the Royal Society of Canada and Research Fellow of the Canadian Institute for Advanced Research. Dr. Willms is the editor of <i>Vulnerable Children: Findings from Canada's National Longitudinal Survey of Children and Youth</i>, (University of Alberta Press, 2002) which received the Canadian Policy Research Award in 2002, the author of <i>Monitoring School Performance: A Guide for Educators</i> (Falmer Press, 1992), and the co-editor of <i>Schools, Classrooms, and Pupils: International Studies of Schooling from a Multilevel Perspective</i> (Academic Press, 1991).</p> </div> </div>

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16	<p>Marisa Wosnick has been with Boys and Girls Clubs for over 10 years, two of them at the national office where she leads several national programs including those featured in the workshop. Marisa has extensive experience working on the front line with children and youth including in children's mental health at the Child Development Institute.</p>
23	 <p>Bob Yates from Yates, Thorn & Associates Consulting Services in Victoria, B.C. Trained as a professional planner in the United Kingdom, Mr. Yates has a strong background in both management and planning. Prior to developing his consulting business, he was a professional planner in two of the largest school districts in Vancouver and Victoria.</p>

Thank You!

Evaluation – Remove and Submit

Thank you for taking the time to complete the evaluation form. This will assist us in planning future events and determining next steps with the middle childhood initiative.

Key Note Speakers	Poor			Excellent	
Larry Gemmel & Janis Douglas	1	2	3	4	5
Arlene Perly-Rae	1	2	3	4	5
Landon Pearson	1	2	3	4	5
Veronica Lacey	1	2	3	4	5
Verda Petry	1	2	3	4	5
John Abbott	1	2	3	4	5
Dr. Kimberly Schonert-Reichl	1	2	3	4	5
Dr. Wayne Hammond	1	2	3	4	5
Dr. Douglas Willms	1	2	3	4	5
Bob Yates	1	2	3	4	5

Comments:

Middle Childhood

1. Do you feel that this Learning Summit made concrete progress in advancing the middle childhood issues? Y / N
2. What factors, in your view, are critical to the success to address middle childhood issues?
3. What would you like to see happen next?

Comments:

Other	Poor			Excellent	
Venue	1	2	3	4	5
Food/Beverage	1	2	3	4	5
Accommodation	1	2	3	4	5
Kids Forum	1	2	3	4	5
Parents Forum	1	2	3	4	5
Welcome Reception	1	2	3	4	5
Networking Topics	1	2	3	4	5
On-Site Registration	1	2	3	4	5
Registration Package & Pre-Communication	1	2	3	4	5
Learning Summit Materials	1	2	3	4	5

Overall Comments:

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Breakout Sessions

Round 1 - Name or session # you attended: _____

Name of Presenter(s): _____

	Poor			Excellent	
Delivery	1	2	3	4	5
Content	1	2	3	4	5
Handouts	1	2	3	4	5

Comments: _____

Round 2 - Name or session # you attended: _____

Name of Presenter: _____

	Poor			Excellent	
Delivery	1	2	3	4	5
Content	1	2	3	4	5
Handouts	1	2	3	4	5

Comments: _____

Round 3 - Name or session # you attended: _____

Name of Presenter: _____

	Poor			Excellent	
Delivery	1	2	3	4	5
Content	1	2	3	4	5
Handouts	1	2	3	4	5

Comments: _____

Round 4 - Name or session # you attended: _____

Name of Presenter: _____

	Poor			Excellent	
Delivery	1	2	3	4	5
Content	1	2	3	4	5
Handouts	1	2	3	4	5

Comments: _____
